

# **Godinez Fundamental High School**

## **Advanced Placement (AP) Courses: Descriptions and Expectations**



## **Student Registration Guide**

### **2022-2023**

Please visit <https://apstudents.collegeboard.org/> for more details/information regarding the AP Program

# Table of Contents

## List of AP Courses

<a href="#"><u>AP Human Geography</u></a> .....	3
<a href="#"><u>AP European History</u></a> .....	4
<a href="#"><u>AP United States History</u></a> .....	5
<a href="#"><u>AP United States Government and Politics</u></a> .....	6
<a href="#"><u>AP Macroeconomics</u></a> .....	7
<a href="#"><u>AP English Language and Composition</u></a> .....	8
<a href="#"><u>AP English Literature and Composition</u></a> .....	9
<a href="#"><u>AP Statistics</u></a> .....	10
<a href="#"><u>AP Calculus AB</u></a> .....	11
<a href="#"><u>AP Environmental Science</u></a> .....	12
<a href="#"><u>AP Biology</u></a> .....	13
<a href="#"><u>AP Chemistry</u></a> .....	14
<a href="#"><u>AP Physics 1</u></a> .....	15
<a href="#"><u>AP Physics 2</u></a> .....	16
<a href="#"><u>AP French Language and Culture</u></a> .....	17
<a href="#"><u>AP Spanish Language and Culture</u></a> .....	18
<a href="#"><u>AP Spanish Literature and Culture</u></a> .....	19
<a href="#"><u>AP Drawing</u></a> .....	20
<a href="#"><u>AP Psychology</u></a> .....	21

**COURSE DESCRIPTION**

The purpose of the AP Human Geography course is to introduce students to the systematic study of patterns and processes that have shaped human understanding, use, and alteration of Earth's surface. Students learn to employ spatial concepts and landscape analysis to examine human socioeconomic organization and its environmental consequences. They also learn about the methods and tools geographers use in their research and applications. Areas of study include population, migration, culture, languages, religion, ethnicity, politics, agriculture, industrialization, development, and cities and urban land use.

**INFORMATION ABOUT THE COURSE**

**Do you meet outside of normal school hours:**

- Ø Review sessions prior to each exam available
- Ø 5 days before/after school tutoring review sessions Saturdays and holiday breaks  
\*(select at least 2)
- Ø 1 school practice exam / corrections (mandatory)

**Curricular Requirements:**

- Ø Students must attend mandatory tutoring if/when grade drops below a C
- Ø Students are required to complete exam corrections for F grades

**Additional Comments:**

Ø Students are expected to read the text and participate in class discussions. There is additional reading including case studies and other supplemental material. The pace of the class is rigorous in order to cover the large amount of content. Students who have a strong background in social science are best suited for the class. Students will develop critical thinking skills to help them on the AP Human Geography Exam.

**HOMEWORK**

Average Number of Hours Spent: 1hr

**Thanksgiving Break**

- Extra Credit review and preview assignments.

**Winter Break**

- Extra Credit review and preview assignments.

**Spring Break**

- Practice FRQ
- Review for AP

<u>782A</u> 10 <sup>th</sup> Grade	AP European History
<p style="text-align: center;"><b>COURSE DESCRIPTION</b></p> <p>This course covers a survey of history from the high Renaissance (1450) to the present. The class focuses on the political, cultural, diplomatic, social, economic, artistic, and intellectual historical developments in Europe. Students will take the Advanced Placement exam at the end of the course.</p>	
<p style="text-align: center;"><b>INFORMATION ABOUT THE COURSE</b></p> <p><b>Do you meet outside of normal school hours:</b></p> <ul style="list-style-type: none"> <li>Ø About 10 days prior to exam, before and/or after school review sessions</li> <li>Ø Two Saturday sessions; students take practice AP Exams</li> </ul> <p><b>Curricular Requirements</b></p> <ul style="list-style-type: none"> <li>Ø Periodic in class long essay questions and document based essay questions</li> </ul> <p><b>Additional Comments:</b></p> <ul style="list-style-type: none"> <li>Ø Students who score a 3, 4, or 5 on the AP Exam may be eligible for college credit</li> </ul>	
<p style="text-align: center;"><b>HOMEWORK</b></p> <p style="text-align: center;">Average Number of Hours Spent on Homework Per Day: <u>45min to 1hr</u></p> <p style="text-align: center;">Average Number of Hours Spent Reading Per Day: <u>45min to 1hr</u></p>	
<b>Thanksgiving Break</b>	<ul style="list-style-type: none"> <li>● One reading assignment</li> <li>● Topic Review</li> </ul>
<b>Winter Break</b>	<ul style="list-style-type: none"> <li>● None</li> </ul>
<b>Spring Break</b>	<ul style="list-style-type: none"> <li>● Review for AP Exam</li> </ul>

***Special Note: The above requirements are subject to change to meet the needs of the students, as well as the year's schedule.***

**COURSE DESCRIPTION**

In AP U.S. History, students investigate significant events, individuals, developments, and processes in nine historical periods from approximately 1491 to the present. Students develop and use the same skills and methods employed by historians: analyzing primary and secondary sources; developing historical arguments; making historical connections; and utilizing reasoning about comparison, causation, and continuity and change. The course also provides eight themes that students explore throughout the course in order to make connections among historical developments in different times and places: American and national identity; work, exchange, and technology; geography and the environment; migration and settlement; politics and power; America in the world; American and regional culture; and social structures.

**INFORMATION ABOUT THE COURSE**

**Do you meet outside of normal school hours:**

- Ø Before and after school for Review/Study Sessions prior to each exam and before the AP Exam
- Ø Spring Break 1 Day (mandatory/ make-up days available)

**HOMEWORK**

Average Number of Hours Spent on Homework Per Day: 1hr

Average Number of Hours Spent Reading Per Day: 45min to 1hr

**Summer Break**

- No summer assignment

**Thanksgiving Break**

- 1 chapter of textbook assignments
- Cornell Notes
- Review questions
- Vocabulary

**Winter Break**

- None

**Spring Break**

- Practice Exam (55 multiple choice questions, 3 Short Answer Questions, 1 Essay, and 1 Document-based essay)
- Review for AP Exam

***Special Note: The above requirements are subject to change to meet the needs of the students, as well as the year's schedule.***

**COURSE DESCRIPTION**

The objective of this course is to develop a life-long interest in and ability to analyze multiple perspectives on United States government and politics. Students will evaluate the strengths and weaknesses of the American political system in order to develop their critical understanding of their rights and responsibilities as a citizen. The curriculum for this class reflects the content of an introductory university course in American Government and Politics. Emphasis is on both general concepts essential for understanding and interpreting U.S. government and politics as well as in depth analysis of documents and cases. Students will also conduct research relating to a political problem or current issue. Students are expected to take the United States Government and Politics Advanced Placement exam in May.

**INFORMATION ABOUT THE COURSE**

**Do you meet outside of normal school hours:**

- Ø 5 days before/after school tutoring review sessions Saturdays and holiday breaks  
\*(select at least 2)
- Ø 1 school practice exam / corrections (mandatory)

**Curricular Requirements:**

- Ø Students must attend mandatory tutoring if/when grade drops below a C
- Ø Students are required to complete exam corrections for F grades

**HOMEWORK**

Average Number of Hours Spent Per Day: 1 Hour

**Summer Break**

- Sign Up for Summer Remind 101 for current event updates.

**Thanksgiving Break**

- Extra Credit review and preview assignments.

**Spring Break**

- Practice MC and FRQ to prepare for exam
- Study / Prep for Exams

*Special Note: The above requirements are subject to change to meet the needs of the students, as well as the year's schedule*

**COURSE DESCRIPTION**

The objective of this course is comprehension and application of both general concepts essential for understanding and interpreting macroeconomics as well as in depth analysis of specific examples/scenarios. The focus of the class is on the principles of economics and the application of those principles to the economic systems as a whole. In addition, students will be developing important skills in critical thinking, evaluating, time management, and problem solving that will aid them in passing the Macroeconomics Advanced Placement exam in May.

**INFORMATION ABOUT THE COURSE**

**Do you meet outside of normal school hours:**

- Ø 5 days before/after school tutoring review sessions Saturdays and holiday breaks
  - Ø 2 Saturdays (optional)
  - Ø 1 Mandatory Practice Exam
- \*(select at least 2)

**Curricular Requirements:**

- Ø Students must attend mandatory tutoring if/when grade drops below a C
- Ø Students are required to complete exam corrections for F grades

**HOMEWORK**

Average Number of Hours Spent on Homework/Reading Per Day: 1 Hour

**Winter Break**

- None

**Spring Break**

- Practice MC and FRQ to prepare for exam
- Study / Prep for Exams

**Special Note: The above requirements are subject to change to meet the needs of the students, as well as the year's schedule**

**COURSE DESCRIPTION**

AP English Language is a class rooted in a rigorous, college-level non-fiction composition curriculum. Students will read a wide-variety of, primarily, American non-fiction works, with attention spent on contemporary writings. The class emphasizes close reading, critical thinking, analytical writing, the structure of argument, and rhetorical analysis. Students will be guided to write dozens of in-class essays as well as a variety of multi-draft essays in order to improve writing and prepare students for any academic major once in college and for the critical analytical thinking tasks that are present in life. The class is designed to prepare students for the rigor and responsibilities of being a college student and will provide support for those students who are doing all of the work to the best of their abilities. Students *are* expected to take the AP English Language and Composition exam given in May.

**INFORMATION ABOUT THE COURSE**

**Do you meet outside of normal school hours:**

- Ø Frequent before and after school tutoring (optional and recommended)
- Ø 1-2 Saturdays for practice AP exams that are scored
- Ø Spring Break (one of the two AP practice exams is often offered during this time). Two different test days will be offered; however, students need to attend at least one

**Additional Comments:**

- Ø This class is a challenging course, but the AP teachers offer a great deal of support. If students do the work to the best of their abilities and seek help when needed, they will find success in this course. Students are better readers, writers, and thinkers after taking AP English Language and are more prepared for writing college essays (both for admissions and for their university courses).

**HOMEWORK**

Average Number of Hours Spent Homework/Reading Per Day: 30 minutes - 1 hour

**Summer Break**

- Students are expected to participate in the school-wide read.

**Thanksgiving Break**

- Students will have a break and an opportunity to get ahead with work.

**Winter Break**

- Students will have a break and an opportunity to get ahead with work.

**Spring Break**

- Students will have an opportunity to complete a practice exam during this time.

***Special Note: The above requirements are subject to change to meet the needs of the students, as well as the year's schedule.***



## **AP English Literature and Composition**

### **COURSE DESCRIPTION**

Twelfth grade Advanced Placement English Literature and Composition is a college level course designed to meet the senior requirement for students who have achieved a level of reading and writing skills generally expected of first year university and college students. Students will be prepared for advanced or more specialized English course in college. Students will read major works of English and world literature in each literary genre (poetry, drama, fiction) with an emphasis on critical thinking and analytical writing. The culmination of the course is the AP English Literature & Composition Exam in May.

### **INFORMATION ABOUT THE COURSE**

**Do you meet outside of normal school hours:**

Ø 1 day during Spring Break for a mock exam (one of the two AP practice exams is often offered during this time). Two different test days will be offered; however, students need to attend at least one.

Ø AP teachers are available all year for tutoring and make-up work

**Additional Comments:**

Ø Students should be strong readers (grade level or above) and proficient or advanced writers to be successful in AP Literature

Ø This course may not be the best choice if this is a student's first AP course; prior success in AP Language is a predictor of success in AP Literature.

### **HOMEWORK**

Average Number of Hours Spent Homework/Reading Per Day: 30 min-1.5 Hours

#### **Summer Break**

- Students are expected to participate in the school-wide read.

#### **Thanksgiving Break**

- Students will finish work before break

#### **Winter Break**

- Optional novel for extra credit.

#### **Spring Break**

- Students will have an opportunity to complete a practice exam during this time.

***Special Note: The above requirements are subject to change to meet the needs of the students, as well as the year's schedule.***

**484A**

**11<sup>th</sup> Grade**

**12<sup>th</sup> Grade**

## **AP Statistics**

### **COURSE DESCRIPTION**

This course is a non-calculus based introduction to statistics exposing students to four broad conceptual themes: exploring data, observing patterns and departures from patterns; planning a study, deciding what to measure and how to measure it; anticipating patterns in advance, introducing probability and simulation; and statistical inference, confirming models for explanations of patterns. This course is designed for all college bound students, but it is specifically applicable for those students who will major in the social sciences or humanities. AP Statistics also provides students, who have already passed AP Calculus, the chance for an additional college-level senior year math class. Graphing calculators will be used extensively, as they are required for the AP exam.

### **INFORMATION ABOUT THE COURSE**

**Do you meet outside of normal school hours:**

- ❖ Before/After school as needed
- ❖ 1 mandatory AP Statistics Practice Exam (~ 4 hours) (available after school BEFORE Spring break or one during Spring break)
- ❖ AP Exam Review/Prep on various days during the 2<sup>nd</sup> semester

**Curricular Requirements:**

- ❖ Weekly reading and note-taking, daily homework/word problems, and weekly quizzes, need strong number skills and Algebra.

### **HOMEWORK**

Average Number of Hours Spent Homework/Reading Per Day: 45 min

**Thanksgiving Break**

- Probability Review (~ 1 hour)
- Read and write notes for Chapter 6 (Random Variables) (~ 6 to 8 hours)

**Winter Break**

- Practice AP Exam questions (~ 1 hour)
- Read and write notes for Chapter 7 (Sampling Distributions) (~ 6 to 8 hours)

**Spring Break**

- Full length Mock AP Exam (~ 4 hours)

***Special Note: The above requirements are subject to change to meet the needs of the students, as well as the year's schedule.***

480A

11<sup>th</sup> Grade

12<sup>th</sup> Grade

## AP Calculus AB

### COURSE DESCRIPTION

This course consists of work in the calculus of functions of single variable and related topics comparable to courses in colleges and universities. It covers fully, and extends beyond, the topics required for the AP Calculus AB examination. Graphing calculators will be used extensively, as they are required for the AP exam.

### INFORMATION ABOUT THE COURSE

#### Meetings outside of normal school hours:

- Ø Before and after school 4 days (Monday-Thursday)
- Ø Meet 1-2 Saturday/s two weeks prior to AP Calculus Exam

#### Curricular Requirements

- Ø Extensive studying everyday, pop quizzes throughout the year, lots of word problems, need strong Math Analysis and Algebra foundation

### HOMEWORK

Average Number of Hours Spent on Homework Per Day: 45min to 1hr

*Special Note: The above requirements are subject to change to meet the needs of the students, as well as the year's schedule.*

### SAMPLE EXAM QUESTION

Suppose  $f'(x) = (x + 1)(x - 2)^2 g(x)$  where  $g$  is a continuous function and  $g(x) < 0$  for all  $x$ . On what interval(s) is  $f$  decreasing?

- (A)  $(-\infty, -1)$
- (B)  $(-\infty, -1)$  or  $(2, \infty)$
- (C)  $(-1, 2)$
- (D)  $(-1, \infty)$
- (E)  $(-\infty, \infty)$

681A

11<sup>th</sup> Grade

12<sup>th</sup> Grade

## AP Environmental Science

### COURSE DESCRIPTION

This interdisciplinary course will provide students with the scientific principles, concepts, and methodologies required to understand the interrelationships of the natural world and the added effects of human interaction. Students will learn to identify and analyze environmental issues (both natural and human made), to evaluate the relative risks associated with these issues, and to examine alternative solutions for resolving and/or preventing them. Laboratory skills and the use of the scientific method will be utilized throughout the course.

### INFORMATION ABOUT THE COURSE

**Do you meet outside of normal school hours:**

Ø 1 mandatory AP Practice Exam Session (90 min for multiple choice and 90 min for FRQ); offered both after school and on Saturdays

Ø Optional Review Sessions in late April/early May with multiple opportunities to attend; offered both after school and on Saturdays

**Additional Comments:**

Ø Students will attend several field trips during the year, both on and off campus

### HOMEWORK

Average Number of Hours Spent on Homework Per Day: 30min-1hr

Average Number of Hours Spent Reading Per Day: 30-45min

#### Summer Break

- Read 3-4 chapters and complete notes and a vocabulary assignment for each
- 2 one page written nature observations
- Packet of practice math problems

#### Thanksgiving Break

- Read 1-2 chapters and complete notes and vocabulary

#### Winter Break

- Read 2-3 chapters and complete notes and vocabulary

#### Spring Break

- Read 1-2 chapters and complete notes, vocabulary and begin review

**Special Note: The above requirements are subject to change to meet the needs of the students, as well as the year's schedule.**

**COURSE DESCRIPTION**

AP Biology is the equivalent of a college introductory biology course taken by biology majors. We use a college-level textbook and materials. The expectation is that students will spend (and schedule time for spending) 1-2 hours of work outside of the class every weekday and two to four hours per weekend studying material we have learned or preparing for upcoming material in lecture or lab. This course is aligned with and conforms to the standards instituted by the College Board for all AP courses and covers all topics in the AP Biology Course Description.

**INFORMATION ABOUT THE COURSE****Do you meet outside of normal school hours:**

- Ø Before / After school as needed
- Ø 1 mandatory AP Practice Exam Session (90 min for multiple choice and 90 min for FRQ); offered both after school and on Saturdays
- Ø Optional Review Sessions in late April/early May with multiple opportunities to attend; offered both after school and on Saturdays
- Ø Optional laboratory activities on Saturday throughout school year

**Additional Comments:**

- Ø AP Biology is a lab based class that relies on students doing their homework when assigned to be prepared to spend the majority of the class periods running labs.
- Ø Labs require in-depth analysis which often includes a formal report and may require additional time outside of class to finish or redo experiments.
- Ø AP Biology has mandatory labs that are tested on the AP Biology exam, as such this is a lab heavy class that will expand basic lab skills and analytical skills.

This course is strongly recommended for students interested in a career in medicine, health care, or any of the biological sciences.

**HOMEWORK**

Average Number of Hours Spent on Homework Per Day: 45min- 1hr

Average Number of Hours Spent Reading Per Day: Less than 1 hr

**Summer Break**

- Required Chapters 1-2 from AP Biology textbook (chemistry review)
- Graphing Review
- Statistics lab

**Thanksgiving Break**

- Practice FRQ Test (8 questions total)

**Winter Break**

- Practice multiple choice AP Questions

**Spring Break**

- Ecology Unit
- Full length AP Practice Exam

**Special Note:** The above requirements are subject to change to meet the needs of the students, as well as the year's schedule.

**COURSE DESCRIPTION**

AP Chemistry is equivalent to a college course for first year chemistry majors. This is a **second** year high school chemistry course that provides in depth study of topics such as the structure of matter, kinetic theory of gases, chemical equilibria, chemical kinetics, and thermodynamics.

**INFORMATION ABOUT THE COURSE**

**All meetings outside normal school hours are optional EXCEPT FOR ONE.**

Meetings are designed to support students. Dates, times, and number of meetings will depend on identified student needs.

- ★ 1-2 days/week before/after school- for student support as needed - optional
- ★ 5 Saturdays - review/support as needed - optional
- ★ 1 day during Spring Break OR one day (before break) after school (**1 meeting REQUIRED\***)

**\* You Must Attend** one after school meeting the week before spring break **or** one day during Spring Break

**Curricular Requirements:**

- ❖ A first year chemistry course (or waiver) **is required**
- ❖ Complete several chapters of chemistry review as summer homework prior to beginning this course
- ❖ Work for a **minimum** of 1 hour per night on problems related to content

**Additional Comments:**

- Students who score a 3, 4, or 5 on the AP Exam at the end of this course are eligible for a retroactive grade adjustment to A (if applicable) and may be eligible to receive credit for introductory chemistry.

**HOMEWORK**

Average Number of Hours Spent on Homework Per Day: approximately 1 hr

**Summer Break**

- Review: Atomic Structure, Stoichiometry.  
Estimated completion 8 hours.

**Thanksgiving Break**

- Kinetics (estimated completion time 2 hours)

**Winter Break**

- Thermodynamics (estimated completion time 4 hours)

**Spring Break**

- Review & AP Practice Exam (estimated completion time 8 hours)

***Special Note: The above requirements are subject to change to meet the needs of the students, as well as the year's schedule***

686A

11<sup>th</sup> Grade

12<sup>th</sup> Grade

## AP Physics 1

### COURSE DESCRIPTION

AP Physics 1 is an algebra-based introductory course designed for in depth investigations in the areas of motion, forces, energy, momentum, work, waves, and basic electricity concepts. The course work includes narrative, mathematical, and graphical analysis of the above topics.

### INFORMATION ABOUT THE COURSE

#### Do you meet outside of normal school hours:

- Ø Before / After school as needed
- Ø 1 mandatory AP Practice Exam Session (90 min for multiple choice and 90 min for FRQ); offered both after school and on Saturdays
- Ø Optional Review Sessions in late April/early May with multiple opportunities to attend; offered both after school and on Saturdays

#### Curricular Requirements:

- Ø Students should have completed or currently be enrolled in Algebra II or Math Analysis (algebra and geometry will be used to solve problems)
- Ø Previous physics class is **NOT** required

#### Additional Comments:

- Ø This course is strongly recommended for all students interested in pursuing a mathematic/scientific career path including physical, biological, medical or engineering

### HOMEWORK

Average Number of Hours Spent Homework: 45 min- 1hr

Average Number of Hours Spent Reading Per Day: 30 min-45min

#### Summer Break

- The first 1 or 2 major topics are introduced through student readings, problem solving, and lab activities.

#### Thanksgiving Break

- Assignments will vary based on pace of course. Usually consists of no more than 2-3 hours of homework.

#### Winter Break

- Students will complete a multiple choice and FRQ of sample AP Test questions over covered material

#### Spring Break

- Students will complete a multiple choice and FRQ of sample AP Test questions over covered material

***Special Note: The above requirements are subject to change to meet the needs of the students, as well as the year's schedule.***

**COURSE DESCRIPTION**

AP Physics 2 is an algebra- based 2<sup>nd</sup> year course designed for in depth investigations in the areas of thermodynamics, fluid dynamics, electric forces, electric fields, electric circuits, magnetism, electromagnetism, optics, and quantum physics. The course work includes narrative, mathematical and graphical analysis of the above topics.

**INFORMATION ABOUT THE COURSE**

**Do you meet outside of normal school hours:**

- Ø Before/After school as needed
- Ø 1 mandatory AP Practice Exam Session (90 min for multiple choice and 90 min for FRQ); offered both after school and on Saturdays
- Ø Optional Review Sessions in late April/early May with multiple opportunities to attend; offered both after school and on Saturdays

**Curricular Requirements:**

- Ø Students should have completed or currently be enrolled in Algebra II or Math Analysis (algebra and geometry will be used to solve problems)
- Ø 1 year of physics (any level) prior to taking this class

**Additional Comments:**

- Ø This course is strongly recommended for all students interested in pursuing a mathematic/scientific career path including physical, biological, medical or engineering

**HOMEWORK**

Average Number of Hours Spent Homework: 45 min- 1hr

Average Number of Hours Spent Reading Per Day: 30 min-45min

**Summer Break**

- Review of topics learned in previous physics classes, including Newton's laws and vectors.

**Thanksgiving Break**

- Students will complete a multiple choice and FRQ packet of sample AP Test questions over covered material

**Winter Break**

- Students will complete a multiple choice and FRQ of sample AP Test questions over covered material

**Spring Break**

- Students will complete a multiple choice and FRQ of sample AP Test questions over covered material

***Special Note: The above requirements are subject to change to meet the needs of the students, as well as the year's schedule.***



**COURSE DESCRIPTION**

This course examines advanced French grammar and provides continuing instruction in French culture. Students will read and analyze French literature and media orally and in writing, leading to original composition. Advanced Placement French has a College Board approved curriculum designed to prepare serious French students to pass the AP test in French Language and Culture. Students who pass the national test are qualified to take third-year college French.

\* PreRequisite: French III or equivalent.

**INFORMATION ABOUT THE COURSE**

**Do you meet outside of normal school hours:**

Yes, but not on a regular basis. This is based on students' effort to attend mandatory AP sessions on Wednesday and Thursday morning at 7:30 (Weekly meeting).

**Additional Comments:**

Passage of the National Exam is highly dependent on individual initiative. Those who have passed the exam have consistently taken the lead in their own learning process.

\* The passing rate has been low recently, but it can be raised up if the student's dedication is there

**HOMEWORK**

Average Number of Hours Spent on Homework Per Day: 1 hr

Average Number of Hours Spent Reading Per Day: 30 min

**Summer Break**

- Read booklet based on each theme; then, answer study questions

**Thanksgiving Break**

- Listening assignments online - (only if students are willing to do them)

**Winter Break**  
(\*not applicable 2021\*)

- Prepare for French National Test (not every year), but this is a good practice
- Write essay for contest entry into National Competition - again, not every year, but this can be a very good preparation for the AP national Exam

**Spring Break**

- Take mock exam (Students need to commit to that)

*Special Note: The above requirements are subject to change to meet the needs of the students, as well as the year's schedule.*

<u>280A</u> 11 <sup>th</sup> Grade 12 <sup>th</sup> Grade	AP Spanish Language and Culture
<p style="text-align: center;"><b>COURSE DESCRIPTION</b></p> <p>This course focuses on listening, speaking, writing, reading comprehension and grammar skills. It seeks to develop language skills that are useful in formal and informal settings. The primary goal is to develop academic vocabulary for reading authentic and varied Spanish texts, without the use of a dictionary.</p>	
<p style="text-align: center;"><b>INFORMATION ABOUT THE COURSE</b></p> <p>Do you meet outside of normal school hours:</p> <p style="padding-left: 40px;">After school tutoring based on student need</p> <p style="padding-left: 40px;">1-2 Saturday Study Groups based on student need</p> <p><b>Curricular Requirements:</b></p> <p style="padding-left: 40px;">Speak Spanish ONLY during class</p> <p><b>Additional Comments:</b></p> <p style="padding-left: 40px;">93% - 100% passing rate in the past six years!</p>	
<p style="text-align: center;"><b>HOMEWORK</b></p> <p style="text-align: center;">Average Number of Hours Spent on Homework Per Day: <u>20min-1hr</u></p> <p style="text-align: center;">Average Number of Hours Spent Reading Per Day: <u>30mins</u> minimum</p>	
<b>Winter Break</b>	<ul style="list-style-type: none"> <li>● Temas assignment</li> </ul>
<b>Spring Break</b>	<ul style="list-style-type: none"> <li>● Students will prepare for a two minute oral presentation on Cultural Comparison and/or a Listening/Reading Assignment</li> </ul>

***Special Note: The above requirements are subject to change to meet the needs of the students, as well as the year's schedule***

<u>281A</u> 11 <sup>th</sup> Grade 12 <sup>th</sup> Grade	<h2 style="text-align: center;">AP Spanish Literature and Culture</h2>
<h3 style="text-align: center;">COURSE DESCRIPTION</h3> <p>Students will read stories, poems, and plays written by various key Hispanic authors and poets. Students will analyze, and interpret these works via written and oral discussions. Special attention is also given to vocabulary building and correct oral and written expression. This course is taught in Spanish.</p>	
<h3 style="text-align: center;">INFORMATION ABOUT THE COURSE</h3> <p><b>Do you meet outside of normal school hours:</b></p> <p style="padding-left: 40px;">Ø 2 Saturdays or After School Study Groups</p> <p><b>Curricular Requirements:</b></p> <p style="padding-left: 40px;">Ø 3 projects throughout the year</p> <p style="padding-left: 40px;">Ø Speak Spanish ONLY during class</p> <p><b>Additional Comments:</b></p> <p style="padding-left: 40px;">Ø AP Exam passing rate is over 90%</p>	
<h3 style="text-align: center;">HOMEWORK</h3> <p style="text-align: center;">Average Number of Hours Spent on Homework Per Day: <u>1hr-1.5hrs</u></p>	
<b>Summer Break</b>	<ul style="list-style-type: none"> <li>● Read and analyze two short stories and one poem. Write flashcards of literary terms to prepare for tests given at the beginning of the school year</li> </ul>
<b>Winter Break</b>	<ul style="list-style-type: none"> <li>● Project</li> </ul>
<b>Spring Break</b>	<ul style="list-style-type: none"> <li>● Prepare for AP Exam</li> </ul>

***Special Note: The above requirements are subject to change to meet the needs of the students, as well as the year's schedule.***

**COURSE DESCRIPTION**

The AP Studio Art program is designed for students who are seriously interested in Visual Art. Success in AP Studio Art is not measured with a written test. Students submit portfolios of their work for evaluation instead. The portfolios are due at the beginning of May. The AP Studio Art Program at Godinez focuses on the Drawing emphasis (2-D Design and 3-D Design are other options) which can include any drawing media, mixed media, painting, and collage. This class corresponds to common college foundation courses in Art. Three major concerns that are addressed in this course are the student's ability to recognize quality in her/his/their work, the student's Sustained Investigation in response to a unique Inquiry Question they design to address conceptual and/or formal issues, and the exploration of approaches to the formal, technical, and expressive means of the artist. The student will submit 15 pieces for the Sustained Investigation part of their portfolio, and 5 works representing the highest Quality (selected works from their Sustained Investigation or other work) they have created. They will write about their Sustained Investigation, explaining their Inquiry Question and the process of how they developed and refined their work.

**INFORMATION ABOUT THE COURSE****Curricular Requirements:**

- Ø Encourage creative and systematic investigation of formal and conceptual issues
- Ø Emphasize making art as an ongoing process that involves the student in informed and critical decision making
- Ø Help students develop technical skills and familiarize them with the functions of the visual elements
- Ø Encourage students to become independent thinkers who will contribute inventively and critically to their culture through artmaking.

*Special Note: The above requirements are subject to change to meet the needs of the students, as well as the year's schedule.*

**HOMEWORK**

**Average Number of Hours Spent on Homework Per Day: 1hr-1.5hrs**

**Summer Break: Complete three drawings related to the Inquiry question and the Sustained Investigations.**

**Meeting times throughout the year: In class, before or after school and studio sessions (tba)**

**Winter Break: Complete 2 art pieces**

**Spring Break: Complete final pieces and prepare to send out work to the College Board.**

Please visit <https://www.collegeboard.org> for more information regarding assessment overview and format of assessment for this course. Students will be submitting a portfolio: actual works will demonstrate artistic growth, development and describe ideas investigated and explain how the ideas evolved as they created their body of work.

<u>180A</u> 11 <sup>th</sup> Grade 12 <sup>th</sup> Grade	<b>AP Psychology</b>
<p style="text-align: center;"><b>COURSE DESCRIPTION</b></p> <p>The AP Psychology course is designed to introduce students to the systematic and scientific study of behavior and mental processes of human beings and other animals. Students are exposed to psychological facts, principles, and phenomena associated with each of the major subfields within psychology. They also learn about the ethics and research methods psychologists use in their science and practice. Students will be able to examine personality, human development, and the workings of the mind and body including the brain, sleep, sensation and perception. They will also explore the power of learning and how it is achieved including conditioning, memory, language, motivation, and emotion as well as study major psychological disorders, treatment options, and social psychology including group dynamics and obedience. Students will develop critical thinking skills to help them on the AP Psychological Exam.</p>	
<p style="text-align: center;"><b>INFORMATION ABOUT THE COURSE</b></p> <p><b>Do you meet outside of normal school hours:</b>  Ø Meetings in the weeks before AP Exam</p>	
<p style="text-align: center;"><b>HOMEWORK</b></p> <p style="text-align: center;">Average Number of Hours Spent on Homework/Reading Per Day: <u>1 Hour</u></p>	
Winter Break	<ul style="list-style-type: none"> <li>• None</li> </ul>
Spring Break	<ul style="list-style-type: none"> <li>• Review</li> </ul>

***Special Note: The above requirements are subject to change to meet the needs of the students, as well as the year's schedule.***